OUR MISSION

Child Family Health International (CFHI) provides community-based Global Health Education Programs for students and institutions, as well as research and advocacy to advance global health experiential learning standards. Our unique model fosters reciprocal partnerships and empowerment in local communities—transforming perspectives about self, healing and global citizenship.
Global Health Education Programs

CFHI is creating future global health leaders and advocates through experiences that provide an in-depth understanding of complex health determinants, poverty and global burden of disease. CFHI is dedicated to nurturing professionals and global citizens that are dedicated to addressing health disparities. Through over 30 programs in 10 countries, we provide an opportunity for trainees and young professionals to learn within health systems and communities worldwide. By embedding scholars in realities that are different their frame of reference, we create disruption and space that allow for transformation and growth. Our programs encourage trainees to “let the world change you” and challenges the underlying power and resource assumptions of international development. CFHI Global Health Scholars witness the building of health systems, governmental and non-governmental collaborations, and intimate exchanges between healthcare providers and patients that uncover cultural, historical, and social influences to health and healthcare. Our Theory of Change emphasizes the strengths of sustainable, local health systems, enabling public health policies and economic development to address health disparities at home and abroad. This Theory of Change comes to life on CFHI’s programs.

Advocacy and Research

CFHI’s founding 25 years ago was based on social and financial justice, placing local healthcare workers in the driver’s seat of global health education programs and sustainable solutions to global challenges. Today, CFHI continues to do research and advocate on a variety of fronts, including:

- Ethics of global health educational experiences in low and middle-income countries and other resource-limited settings
- Curriculum and content for Global Health education at graduate and undergraduate levels
- Faculty and advisors perspectives on students engaging in global health activities
- Ensuring patient safety during global health education programs
- Asset-based community engagement and host community empowerment
- Integrating trainees into existing health systems and engendering an appreciation of the investments necessary for sustainable global health solutions
- Fair-Trade Learning and reciprocity in host communities
- Assessment of community impacts and partner perspectives of learning objectives
- Interprofessionalism and Competency-Based Global Health Education

Reciprocity in Partner Communities: Community Health Projects, Capacity Building & Fair-Trade Learning

CFHI reinvests in local partner communities through Community Health Projects, professional development and Fair-Trade Learning. Community Health Projects are led and operationalized by local community members, embodying an asset-based community development framework, while building capacity and local experience. In keeping with Fair-Trade principles, CFHI provide honorariums for clinical and NGO-based educators, as well as remuneration for homestays and other hosts. CFHI supports professional development opportunities for our partners and aims to ensure an institutional level commitment to reciprocity.
Inter-Professional Global Health Education

CFHI’s Global Health Education Programs are training opportunities for undergraduate, graduate, and post-graduate trainees. Each program includes pre-departure training focusing on safety, culture, burden of disease, geopolitical history, professionalism, cross-cultural communication, ethics and more. The programs impart a macroscopic appreciation of global health while exploring themes that are particularly relevant for the local context. Programs are available for individual applicants and universities who have Academic Partnerships with CFHI.

Asset-based Community Engagement

CFHI connects with our partner communities through an asset-based approach. We ask our partners, “What are your community’s strengths that you can showcase for trainees and other communities worldwide?” By approaching partnership and program development from this angle, we engage community members as experts and set our students up to value and learn from the ‘developing’ world. Where many see lack of resources, we see resourcefulness, richness of culture, a wealth of passion, and an abundance of transformative synergies. These are the strengths that we highlight through our Global Health Education Programs.

Social Entrepreneurship

CFHI practices financial justice—compensating local communities for their efforts hosting and educating students. This remuneration provides a boost to local economies, as well as recognition of the work that goes into our standard-setting programs. Through this social entrepreneurship model, CFHI is able to run educationally beneficial programs while ensuring explicit benefits in local communities.

Academic Partnerships

Child Family Health International (CFHI) Academic Partnerships are collaborations between CFHI and schools and universities that help meet the demand for international global health-related programming. These partnerships ensure safety/security, academic rigor, ethical boundaries, and rich immersive learning that CFHI has come to be known for over our 25 year history. The partnerships are done through a process to ensure value alignment and mutual fit.

Reciprocity

For CFHI, reciprocity for communities who offer students a transformative training opportunity is an organization-level responsibility. In addition, projects undertaken by individual students or university partners often provide reciprocal benefit. However, it is widely recognized that trainees are often not in a position to provide immediate reciprocity for all the benefits they receive through educational programming. CFHI believes this is an appropriate limitation for individual and groups of learners. Hence at an organizational level we ensure reciprocity through Fair Trade practices, Community Health Projects (locally led projects that contribute to health and capacity building), professional development opportunities for partners, and support for staff development. We also organize quality improvement projects, research, and capacity building opportunities for qualified trainees during our Global Health Education Programs allowing for reciprocity reflecting local agendas.
GLOBAL HEALTH EDUCATION PROGRAMS

Argentina
- GLOBAL PERSPECTIVES IN NURSING
- HOSPITAL MEDICINE IN LATIN AMERICA
- PRIMARY CARE AND SOCIAL MEDICINE

Bolivia
- DOING MORE WITH LESS: HEALTHCARE IN REMOTE SOUTHERN BOLIVIA
- PEDIATRIC & ADOLESCENT MEDICINE

Ecuador
- COMMUNITY MEDICINE FROM RAINFOREST TO COAST
- ANDEAN HEALTH
- DENTISTRY & ORAL HEALTH
- INTENSIVE BEGINNER SPANISH & HEALTHCARE
- REPRODUCTIVE HEALTH
- SEXUAL HEALTH AS A HUMAN RIGHT: ECUADOR’S UNIQUE MODEL
- URBAN & RURAL COMPARATIVE HEALTH

Ghana
- CHILD HEALTH & SOCIAL DETERMINANTS
- HOSPITAL MEDICINE IN COASTAL GHANA
- SOCIAL WORK, HEALTH, AND HEALTH POLICY

India
- CHRONIC DISEASE & INTEGRATIVE MEDICINE
- INTRODUCTION TO TRADITIONAL MEDICINE
- MATERNAL &-child HEALTH
- END-OF-LIFE & PALLIATIVE CARE
- HOSPITAL MEDICINE & INFECTIOUS DISEASE
- PUBLIC HEALTH DELIVERY INNOVATIONS & COMMUNITY MEDICINE
- RURAL/URBAN HIMALAYAN ROTATION
- SIGHT FOR ALL– OPHTHALMOLOGY ROTATION

Mexico
- INTENSIVE BEGINNER SPANISH & HEALTHCARE
- REALITIES OF HEALTH ACCESS & INEQUITIES
- TROPICAL MEDICINE & COMMUNITY-BASED CARE ON THE COAST
- WOMEN’S REPRODUCTIVE HEALTH

Philippines
- REMOTE ISLAND MEDICINE

South Africa
- HEALTHCARE CHALLENGES
- HIV/AIDS & HEALTHCARE

Tanzania
- HEALTHCARE SYSTEMS & COMMUNITY-BASED DEVELOPMENT

Uganda
- MATERNAL CHILD HEALTH, HIV, & REALITIES OF HEALTH ACCESS
- NUTRITION, FOOD SECURITY & SUSTAINABLE AGRICULTURE
- OMNIMED: COMMUNITY HEALTH WORKERS & GLOBAL HEALTH

2-week Intensives
- PUBLIC HEALTH AND COMMUNITY MEDICINE (INDIA)
- HOSPITAL MEDICINE IN LATIN AMERICA (ARGENTINA)
- HEALTH ACCESS & INEQUITIES (MEXICO)
- TROPICAL MEDICINE & COMMUNITY HEALTH (MEXICO)
- MATERNAL CHILD HEALTH, HIV, AND REALITIES OF HEALTH ACCESS (UGANDA)
Dear CFHI Friends,

We celebrate CFHI’s 25th Anniversary this year! I could not have imagined the organization I started while a medical student at Stanford University would grow to such breadth and impacts. This anniversary takes me back to the “first CFHI program”- my personal experience in Ecuador learning from Dr. Edgar Rodas. It was during that transformative interaction that I realized the world is our classroom, and building programs to allow students to explore and grapple with reality is an endeavor with exponential impact. After that I was dedicated to creating an organization who would facilitate these experiences, with a focus on the primacy of local voices, ownership, and expertise. Today CFHI is in 10 countries, has diverse program themes, such as sustainable agriculture, health as a human right, and universal health care. Yet each program still maintains the spirit of its origins. Please join CFHI in building opportunities for us all to embody the tagline “Let the World Change You.”

With Gratitude,

Evaleen Jones, MD
Founder and Director of External Relations,
Child Family Health International
Dear Reader,

Linguist Peter Singer once said, "More often there is a compromise between ethics and expediency." This compromise is a very real risk in global health experiential learning. That is why CFHI celebrating its 25th anniversary is not just a number, but rather a testament of a time commitment to developing and delivering excellent global health education programs. The time, intentionality, partnership building and ongoing quality improvement required are hallmarks that makes CFHI unique. As you can see in this report CFHI engages with diverse communities of practice, including international education, community engagement, public health, global health, family medicine, higher education, and interprofessional education. It is by drawing on the strengths and expertise of each of these that our programs embody diverse best practices and standards. It is a privilege to work with CFHI and to have your attention to our work. Please enjoy this report and reach out to find ways to collaborate!

Thank You,

Jessica Evert, MD
Executive Director, Child Family Health International

Dear CFHI Community,

It is with great enthusiasm that the Board of Directors, staff, and team of CFHI present this impact report. This year is marked by CFHI thought leadership in local global health (coined as “glocal” by some). The saying “think globally, act locally” resonates with CFHI impacts on our scholars who see global realities through our programs and bring home transformed perspectives to serve in their own backyard. CFHI is deepening our partnership with GlobalSL, a disruptive force in service-learning, calling for fair trade principles to be applied to community-based partnerships. CFHI is honored to join the multi-institutional study, the Global Engagement Survey, measuring learner development and outcomes of our programs. It is with these evidence-based approaches we are able to shape the leaders of tomorrow. Please enjoy this report- consider getting more involved with CFHI through your contributions of time, resources, or solidarity.

Best Regards,

Gunjan Sinha, MS
Chairman, CFHI Board of Directors
February
February 17: CFHI partners with Medsin-UK to launch http://www.choosinganelective.org/ as a tool for health students seeking international electives
February 21: CFHI launches Webinar Series Research in Action!
February 23: CFHI attends and presents at AMSA Convention in Washington DC

JANUARY
CFHI publishes Service Learning as a Framework for Competency-Based Local/Global Health Education

MARCH
March 15 - 17: CFHI attends and presents at ASPPH Annual Meeting in Arlington, VA
March 29-30: CFHI attends and presents at Forum on Education Abroad Annual Conference in Seattle, WA

APRIL
April 6: CFHI partners with NAFSA: Association of International Educators, Harvard Undergraduate Program in Global Health & Health Policy, and GlobalSL to hold Pre-Conference Workshop on Best Practices for Global Health Experiential Learning
April 15: CFHI welcomes new staff member Moira Rogers, Assistant Director of Programs, Latin America

MAY
May 19: CFHI holds breakout session at WAAHP Conference in Portland, OR entitled Distinguishing Applicants and Enriching Experiences: Advising on International and Global Health Activities
May 26: CFHI publishes Visiting Trainees in Global Settings: Host and Partner Perspectives on Desirable Competencies
May 31: CFHI leads two sessions at NAFSA Conference in Los Angeles, CA entitled Host Community Perspectives on Education Abroad: A Road Map Forward and Ensuring Ethics in Global Health-Focused International Education

JUNE
June 8-9: CFHI partners with University of Minnesota to offer Symposium on Ethics of Help faculty development workshop in Minneapolis, MN
June 9: CFHI announces introduction of 2-Week Intensive Programs in August
June 19-21: CFHI partners with AAC&U to offer Teaching Global Health: Summer Institute for Undergraduate Curriculum and Course Design faculty development workshop in Meadville, PA
June 29: CFHI contributes to publication Preparing for International Health Experiences: A Practical Guide
2017 CFHI HIGHLIGHTS

JULY
July 27: CFHI announces 2-Week Intensive program in the Philippines

AUGUST
August 15: CFHI relaunches programs in Quito, Ecuador including new partnership with Academia Latinoamericana

SEPTEMBER
September 15-19: CFHI attends URMIA Conference in Orlando, FL
September 14-17: CFHI presents on Host Community Perspectives and Ethical Service-Learning Engagement on Global Health Programs at IARSLCE Conference in Galway, Ireland

OCTOBER
October 1-3: CFHI presents on Diversity in Study Abroad at the IIE Conference in Washington, DC
October 14: CFHI attends UC Davis Pre-Health Conference in Davis, CA
October 28-29: CFHI attends AMSA Conference in Chicago, IL

DECEMBER
CFHI delivers the keynote address on Working with students—successes, challenges, and horror stories in service learning at the AIEA Thematic Forum in Bethlehem, PA

NOVEMBER
November 1: CFHI welcomes new staff member Deborah Dauda, Assistant Director of Programs, Africa

APRIL
April 6: CFHI partners with NAFSA: Association of International Educators, Harvard Undergraduate Program in Global Health & Health Policy, and GlobalSL to hold Pre-Conference Workshop on Best Practices for Global Health Experiential Learning
April 15: CFHI welcomes new staff member Moira Rogers, Assistant Director of Programs, Latin America
RESEARCH & PUBLICATIONS


CFHI has led the way to develop standards around ethical and appropriate engagement in global health activities for students, rooted in Fair-Trade Learning principles. A key element of this engagement is placing global, community-based partners at the center of CFHI’s work, as experts and teachers sharing their expertise with visiting students. As a means to support the community-based efforts to improve health in their local communities, CFHI supports selected Community Health Projects (CHPs). This support is a means to express deep gratitude for the expertise, energy, and passion of its expanding network of local leaders across ten countries. These projects take root from local perspective and grow into creative, often self-sustaining, health initiatives that place ownership in the hands of local leaders and inevitably transform the health and wellbeing of the community.

Center for the Empowerment of Young Mothers
Centro de Empoderamiento de Madres Jovenes
El Alto, Bolivia

As an experienced pediatrician providing care for young mothers and their children at a municipal hospital in El Alto, CFHI La Paz Medical Director, Dra. Cecilia Uribe de Chavez, repeatedly witnessed substantial barriers faced by young women in escaping the poverty trap plaguing certain neighborhoods of the city. Despite El Alto being recognized as one of Bolivia’s fastest growing urban centers, it is also a place with a disproportionately high rate of adolescent pregnancy. Since opening its doors in 2013, the Center for the Empowerment of Young Mothers (EMJ) has instilled hope, optimism, and opportunity in the lives of hundreds of young woman native to El Alto. The center provides vital support by allowing them to further their studies, build professional skills, access primary health care services and health education, and utilize the day care center where their children receive nutritious food and psychosocial support and interaction with other children in the community. In 2017, each of the 20 children at the center showed improved nutritional status, psychomotor development and overall general health. All of the 15 young mothers attending the EMJ center commit to using safe and effective family planning methods and continuing their studies and/or work. They have also amplified their voices and exercised their rights by uniting to form support groups, collaborating to explore small business ventures. Outreach efforts are also extended within to community to offer sexual health education, including increased awareness around the impacts of teen pregnancy, and access to reproductive health services, including contraceptives.
Reaching the Unreached & Catch Them Young
Pawananagar, Maharashtra, India

In Pune, India, and the rural communities on the outskirts of the city, a multitude of social determinants affect the health outcomes of the local community. CFHI’s Pune Medical Director, Dr. Shripad Mahadev Dabak, is passionate and determined to tackle them. That’s why he designed this two-fold project with his local team of experts. The “Reaching the unreached” project focuses on underserved pregnant women. Health education outreach targeting pregnant women is carried out to encourage hospital delivery especially in high-risk pregnancies, birth spacing, child immunization, and to offer breastfeeding consultation. In collaboration with government-run primary healthcare clinics and hospitals, critical antenatal treatment was provided to more than 700 women in 2017. The “Catch them Young” project focuses on adolescents. Workshops are designed to educate adolescents on the importance of education and remaining in school, avoidance of early marriage and teenage pregnancy, and STI awareness and prevention. In 2017, 1000 adolescents attended workshops.

Patti Healthy Village Clinic
Patti, Uttarakhand, India

Patti Healthy Village Clinic is one of CFHI’s longest running Community Health Projects. This primary healthcare clinic has served as a lifeline for the villagers of Patti and thousands of others inhabiting 28 villages within India’s remote, northern Himalayan region. In 2017, the Patti Clinic served 2,062 patients, and carried out 30 health outreach camps. The clinic provides a unique opportunity to the community to maintain continuous interaction with clinic staff and to benefit from the various health outreach activities spanning from trainings on waste management and promoting good health and hygiene practices, to conducting a survey about local health conditions and restoring the belief in indigenous medicine amongst villagers. The clinic is a center for communal knowledge and for keeping statistical data on epidemiology of the community. CFHI’s partners in northern India collaborate to ensure the clinic operates at full capacity day in and day out and at times, trek miles over treacherous ground to deliver care to isolated communities.

In 2017, CFHI’s India Program Director, Ms. Hema Pandey, proudly identifies as key impact of the Patti Clinic by sharing: “School children are more aware about basic sanitation and hygiene because of the health camps which are conducted year-round. There is major decline in the community in malnutrition among children, especially in adolescents, and then number of anaemic women has also been reduced.”
Omni Med Enhanced VHT Pilot Trial
Mukono District, Uganda

Less than half of Uganda’s population has access to health care, prompting many to turn to traditional healers rather than biomedicine. The leading causes of death in the country are HIV (17% of all deaths), pneumonia (10.5%), malaria (6.2%), and diarrheal illness (5.8%). Although each of these illnesses are readily treatable, Uganda is simultaneously faced with a shortage of 1.5 million health workers. To address this shortage, Uganda created a “Village Health Team (VHT)” program in 2001 in which transnational NGOs, including Omni Med (CFHI’s partner), train community health workers. These VHTs are invaluable health educators within rural villagers and make a real difference in the health of remote rural communities. In 2017, Omni Med developed a trial, called the Enhanced VHT Pilot, to assess the impact of the Ministry of Health VHT Training model with all of the innovations the organization has developed over the past 10 years. This is phase one of a multi-phase project that is essential to help demonstrate the effectiveness of the VHP program and thus secure ongoing resources, as well as the trust of the community and other stakeholders.

Traditional Midwives Project
El Proyecto de las Parteras Tradicionales
Puerto Escondido, Oaxaca, Mexico

In Mexico, traditional midwives -parteras tradicionales- are not fully recognized by the public healthcare system. Despite this, they contribute greatly to the health outcomes of local communities, with 40% of women seeking out a midwife at least twice during their pregnancy, and the parteras tradicionales overseeing an estimated 20-25% of live births in the region. In the southern state of Oaxaca access to medical facilities is often limited due to distance, cost and cultural barriers, and midwives help to provide essential and sometimes lifesaving care to thousands of women. To shine light on the prominent role midwives play in the delivery of obstetric care, CFHI, in collaboration with Oaxaca’s Ministry of Health and Northwestern Feinberg School of Medicine, facilitate an annual training for midwives from remote communities scattered throughout Oaxaca’s coastal region to receive continuing education, professional development, and an opportunity to network with fellow healthcare providers. For the majority of the midwives invited to attend the 4-day workshop, it is the only source of formal education available to them each year. It is an extraordinary opportunity for each midwife to take part in the workshop in Puerto Escondido, especially those traveling from remote villages of Oaxaca’s coastal region. In 2017, 33 midwives attended the workshop, several of whom returned from previous years and quickly showed leadership within the group. These women are often leaders within their communities and held in high esteem. They return to their villages and share knowledge and resources gained during the training. In 2017, none of the women accompanied by midwives who had attended the previous year’s workshop died in childbirth.
In 2017 CFHI launched a new collaboration with West Chester University of Pennsylvania, centered around CFHI’s Maternal Child Health, HIV, and Realities of Health Access program in rural Uganda. Two faculty members from West Chester University accompanied a group of 10 students to rural Uganda, where they undertook an intensive week of global health-focused activities through CFHI’s on-site partner, the Kigezi Healthcare Foundation (KIHEFO). Under appropriate local preceptorship, students shadowed local health practitioners at a general clinic, an HIV clinic, a local maternity clinic. Their program also included robust orientation to global public health realities through a full day of rural health outreach, regular lectures from CFHI’s on-site Medical Director Dr. Geoffrey Anguyo, and time spent at the rabbit-breeding/nutrition and education center. Finally, their itinerary included cultural visits and hikes at nearby Lake Bunyonyi, bringing a Planetary Health perspective to the week.

Through an exciting new partnership between CFHI and Knox College in Galesburg, Illinois, undergraduate students will engage in CFHI programs both as individual participants in any of CFHI’s many programs, and also through an upcoming Translation & Interpretation program that will take place in Oaxaca, Mexico accompanied by a Knox faculty leader. Students will have the opportunity to learn from local students studying translation and interpretation, and to study the role of translation and interpretation in a variety of clinical and public health settings. They will also have the opportunity to practice their own skills through classes and on-site presentations.
2017 FINANCES

Support & Revenue

- In-Kind Support 4.4%
- Grants & Donations 3.0%
- Program Fees 92.6%

Total Revenue $2,496,928.58
Ending Net Assets: $541,291.15

Expenses

- Program Services 93.1%
- General & Administrative
- Fundraising

Total $2,495,359
ARGENTINA

Carlos Giavay Waiss, JD, Program Director
Andres 'Charly' Alegre, Local Coordinator
Dr. Dora Felipoff
Lic. Laura González
Dr. Marianelli
Dr. Marcela Cisternas
Dr. Mengarelli
Nicolás Loyola
Constanza Fox
Dr. Fuentes Javier
Lic. Maria Berta Olave

BOLIVIA

Dr. Cecilia Uribe, Medical Director
Gonzalo Claure, Local Coordinator
Dr. Victor Hugo Velasco
Dra. Daisy Bocangel
Dra. Salette Tejerina
Dr. Jorge Galindo
Dra. Astrid Riveros
Dra. Guadalupe Gutierrez
Dra. Maria Luisa Santivañez
Dr. Alicia Cruz Santiago
Dr. Midori Trinidad Hernandez
Dra. Javier Pastrana Vasquez
Dra. Diana Paulina Calvo Cortez
Dr. Antonia Vasquez Mendoza
Dr. Tania Sierra
Dr. Florentina Lopez Toledo
Julio Cesar Arellanes
Dr. Rodolfo Flores Cansaco
Dr. Jesus Betanzos Gomez
Dr. Felipe Guillermo Rios Aguirre
Dr. Karina Gamarra, Medical Director
Fabricio Uribe, Local Coordinator
Dra. Amanda Delgadillo
Dra. Eva Mariscal
Ecuador

Quito
Dr. Susana Alvear, Medical Director
Patty del Corral, Local Coordinator
Dra. Mónica Andrade
Dra. Silvia Sancho
Dr. Fabián Salazar
Dr. Ramiro Gómez
Dra. María Guamán
Dra. Dora Carrera
Dr. Francisco Barrera
Dra. Matilde Díaz
Dr. René Vargas
Dr. Patricio Hidalgo
Dr. Edgar León
Dr. Javier Mendoza
Dr. Santiago Palacios
Dr. Antonio Domínguez
Dr. Leonardo Márquez
Dr. Marco Antonio Moscoso

Guayaquil & Puyo
Dr. Wilfrido Torres, Medical Director
Viviana Lopez, Local Coordinator
Dra. Mónica Andrade
Dra. María Guzmán
Dra. Fabián Salazar
Dra. María Guzmán
Dra. Dora Carrera
Dra. Francisco Barrera
Dra. Silvia Sancho
Dr. Fabián Salazar
Dr. Leonardo Márquez
Dr. Ramiro Gómez
Dra. María Guzmán
Dra. Dora Carrera
Dr. Francisco Barrera
Dra. Matilde Díaz
Dr. René Vargas
Dr. Patricio Hidalgo
Dr. Edgar León
Dr. Javier Mendoza
Dr. Santiago Palacios
Dr. Antonio Domínguez
Dr. Leonardo Márquez
Dr. Marco Antonio Moscoso

Ghana

Dr. Charles Chineme Nwobu, Medical Director
Dr. Mame Yaa Nyarko, Associate Medical Director
Dr. Eric Nyegdu, Associate Medical Director
Jacqueline Amegee, Local Coordinator
Nore Oye Abbew, Local Coordinator
Roland Takyi, Local Coordinator
Dr. Isaac Abban
Dr. Stephen Laryea
Dr. Margaret Neizer
Faye Boamah Mensah
Dr. Edem Tetteh
Dr. Glover Addy
Dr. Victor Etwire
Mr. Stephen Tuureh
Ms. Millicent Ofosu Appiah
Mr. Raymond Affrim
Ms. Franasca Serfarkor
Ms. Priscilla Tetteh-Donkoh
Ms. Stella Opare
Ms. Georgina Nortey
Dr. Yemah Bockarie
Dr. Emmanuel Okai, Heads of units, teaching, and Clinical staff of Princess Marie Louise Children’s Hospital
Heads of Departments, teaching and clinical staff of Cape Coast teaching Hospital
Dr. Francis Baidoo, Director of FEB Foundation
Mr. Joshua Arabinowe Akharigeye of Planned Parenthood Association of Ghana (PPAG)
Ms. Antoinette de-Rocha of Planned Parenthood Association of Ghana (PPAG)
Mr. Ebenezer Amofa and the staff of the Department Social Welfare and Community Development Cape Coast
Ramzy Okyere of NKWA foundation
Kofu Effah of NKWA foundation
Public health and Community Health nurses and workers at CHPS compounds and Health centres.

India

Hema Pandey, CFHI India Programs Director

Delhi
Dr. Vimarsh Raina, Medical Director
Sudarshan Paney
Sanjay Chakraborty, Local Coordinator

Dr. D P S Toor
Dr. A K Chakravarty
Mitr Trust
Jamghat
Venu Charitable Society
Sharan
Sulabh International Society for Women and Children's Health (SWACH)
Society for Promotion of Youth and Masses (SPYM)
CanSupport
CanKids…KidsCan

Dr. S.M Dabak, Medical Director
Dr. Seema Dabak, Local Coordinator
Dr. Rashmi Gupchup
Dr. Mukund Sangamnerkar
Dr. Radha Sangamnerkar
Dr. Shailesh Puntambekar
Dr. Girish Godbole
Dr. Rajan Joshi
Dr. Milind Dugad
Dr. Dilip Kale
Dr. Amit Patankar
Dr. Leena Patankar
Dr. Ravindra Kulkarni
Dr. Vaishali Choudhari
Dr. Prakash Kothawale
Dr. Dushant Kothari
Dr. Pratibha Kulkarni
Dr. Bharatidhore Patil
Dr. Deepa Khanade
Dr. Sunil Godbole
Dr. Rajeev Doshi
Dr. Sharad Kamble
Dr. Pallavi Irphan
Dr. Ranjana Joshi
Dr. Dhananjay Chavan
Dr. Amruta Deshmane
Dr. Sanjay Phadke
Dr. Sameer Jog
Dr. Shailesh Kanvinde

Dehradun
Dr. Sanjay Gandhi, Medical Director
Mayank Vats, Local Coordinator
Dr. K. B. Joshi
Dr. B C. Ramola
Dr. G D S Bajaj
Dr. Amit Bhartari
Dr. Vipin Vaish
Dr. Rajeev Bijalwan
Dr. Savita Bijalwan
Dr. Seema Kaushik
Dr. Dheeraj Goel
Dr. Riju Kumar Lohan
Dr. Sandeep KM
Dr. Dheeraj Joshi
Landhor Community Hospital
Dr. George
Dr. Alam

Rishikesh
Dr. Ravi Kaushal
Dr. Sandeep Raina

Mumbai
Dr. W.S. Bhatki, Medical Director
Mr. Claver Luis Dcosta, Local Coordinator
Mr. Prashant Roy
Mrs. Pratibha Kathe
Dr. Dilip Vavani
Dr. Ashok Mehta
Mrs. Kamlesh Sadarangani
Mr. Vivek Anand
Mr. Murugesan
Ms. Shruta
Dr. Jitesh Mehta
Dr. Hemant Potnis
Dr. Hajari

Sister Lucy
Mr. Austin
Dr. Srikala Acharya
Dr. Vidya Mane
Dr. Yatin Dholakia
Dr. Partap Midha
Sister Manisha Ligade

Mysore
Dr. Manohar Prasad, Medical Director
Dr. Rekha S, Local Coordinator
Ms. Sindhu Suresh
Dr. B Chaithanya Prasad
Dr. Kumar GS
Dr. Padmaja TJ
Dr. Ravindranath Shroff

MEXICO

Oaxaca
Dr. Rosalba Magaly Chavez Cervantes, Medical Director
Profr. Sandra Rivera, Local Coordinator
Dr. Martha Canseco, Local Coordinator
Dr. Cristina Luna Martínez
Dr. Lucía Cordero Ruiz
Dr. Fernando Beltrán Sánchez
Dr. Miguel Angel Reyes Franco
Dr. Luciano Tenorio Vasconcelos
Dr. Luis Eduardo Paz Méndez
Dr. María Lourdes López Leyva
Dr. Adriana Pacheco Bautista
Dr. Liliana Trujillo
Dr. Héctor Tenorio Rodríguez
Dr. Saúl Mingüer
Dr. Maya Cruz Cuevés
Dr. Isabel Azcona
Dr. Teresa Hamdan Esquivel
Dr. Alfonso Vargas
Dr. Yuri Alfonso Roldán Aragón
Dr. Juan José Ramirez Tenorio

Puerto Escondido
Dr. Isabel Salcedo Muñoz, Medical Director
Lic. Soledad Fernández Viola, Local Coordinator
Dr. Andrés Gonzales Munguía
Dr. Midori Trinidad Hernández
Dr. Antonio Vásquez Mendoza
Dr. Tania Sierra
Dr. Florentina López Toledo
Dr. Julio César Arrellanes
Dr. Rodolfo Flores Canseco
Dr. Jesús Betanzos Gómez
Dr. Javier Gregorio Raviela Borrego

PHILIPPINES

Dr. Joel Buenaventura, MD, MPH - Medical Director
Dr. Paolo Victor Medina, MD - Assistant Medical Director
Dr. Jobin Maestro, MD - Local Preceptor (Romblon)
Dr. Jana Deborah Mier, MD, MPH - Local Preceptor (Quezon)

SOUTH AFRICA

Cape Town
Avril Whate, Medical Director, Country Director
Marion Williams, Local Coordinator
Dr. Clint Cupido
Dr. Gill Schermbrucker
Mrs. Nichola Daniels
Ms. Jocelyn Pearce
Melvin Moodley
Dr. Nasief Van der Schyff
Prof. Alp Numanoğlu
Prof. Sebastian Van As
Colleen Knife–Solomon
Clive van Geems
Nuruniesa Vollenhoven

Durban
Ms. Tessa Beaunoir, Medical Director
Ms. Maureen Bell, Local Coordinator
Nontobeko Ndlela
Mr. Singh
Dr. Ramji
Mrs Niri Pillay
Sr. Jane
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