

Progress Report**Name: Daniel Cedeño****Grade: first****Teacher: Karen Alcivar.****Social-Emotional Development:**

Daniel is an active and well behaved member in his class. He enjoys learning and participating in a variety of class projects. He always is the first at finishing the tasks; for that reason he gets bored easily so he requires extra job to him He picks new vocabulary very quickly. he obeys the teachers.

Cognitive Development:

Daniel is a bright student with a strong memory. He is very competitive and he always want to be the first in all the activities he does, He has improved a lot. He learns poem and chants easily He loves learning using visual objects .

English language Development

Daniel's English language skills are improving better, he is eager to be asked . his pronunciation is improving and it is the best of all his classmate. He reproduces commands and follow directions when the teacher says. He is very active in the language. He really enjoys learning English.

Behavior: 4 out of 5**Language ability: 5 out of 5****Participation: 5 out to 5**

Progress Report

Name: Evelyn Rivadeneira

Grade: Third

Teacher: Karen Alcivar



Social-Emotional Development

Evelyn is mature and well- behaved member of her class. She is usually the first child to follow directions and obey the teachers. She is very competitive with her classmate when somebody else knows more than her she gets upset and she does not want to be asked anymore; she works more in class. And she likes to participate all the time. She still gets upset and angry When she can not understand something. She always puts her books and materials back in their place.

Cognitive Development

Evelyn is eager to learn new things in English, she has improved a lot .she can make simple sentences. She learns new vocabulary quickly and use it in making sentences.. She is able to understand some stories and she uses her creativity to develop the different English tasks but she sometimes she needs help to do it.

English language Development

Evelyn’s English is developing well. She already knows write simple sentences in English. she is doing well at reading simple sentences and she is starting reading short stories . However she understands what the teacher is saying and she is able to put in practice most of the directions.

English skills development:

Listening	Writing	Reading	Language comprehension	Speaking
19	20	19	19	19

Direct assessment: 95 out of 100

Behavior: 4.5 out of 5

Language ability: 5 out 5

Participation: 5 out of 5

Progress Report
Name: Jonathan R
Grade: Second
Teacher: Karen Alcivar.



Social-Emotional Development:

Jonathan is a shy student. He easily gets distracted with anything. He sometimes pay attention to the class. He sometimes bother her classmates but he obeys his teachers He does not participate in class very much so he needs to be encouraged all the time.

Cognitive Development:

Jonathan is slowly student. It is better when she works directly with the teacher he learns well through games involving pictures or actions. However he is good at math and love numbers and we are focusing in that to make him learn English.

English language Development

Jonathan's English is developing slowly. He finds hard writing and he needs to practice and repetition all the time but he is doing well at saying numbers in English he finds a little difficult to pronounce words. However he understands what the teacher is saying and he is sometimes able to put in practice some of the directions.

Behavior: 4 out of 5
Language ability: 3 out of 5
Participation: 3 out to 5

Progress Report
Name: Kellita Villao
Grade: fifth
Teacher: Karen Alcivar



Social –Emotional Development

Kellita is a capable and shy student, but she sometimes gets distracted. She only participate when the teacher call out her attention. She is polite with her teachers when asking permission to leave the room .She gets along well with her classmates.

Cognitive Development:

Kellita’s cognition is improving slowly, because the English level is a little higher than the last years. She finds hard making questions and write short stories. She prefers works in her book and make given task than do it by herself. Her spelling is improving she knows more vocabulary than before. Her speaking is improving a little bit and needs to be encouraged all the time to do it.

English Language Development

She is able to make translation of short stories into Spanish . She can make long sentences . She can understand when the teacher speak in English and do what she says. She struggles at writing especially when she has to write short compositions. Her reading has improved a lot. She likes to say poem in English.

Direct assessment: 87 out of 100

Behavior: 5 out 5

Language ability: 4.5 out 5

Participation: 4 out of 5

Progress Report

Name: Andrea

Grade: Fourth

Teacher: Karen Alcivar.



Social-Emotional Development:

Andrea is a very active and talkative member of her class, she likes to walk around class she needs reminders all the time. She easily gets distracted however when she wants to work she does well. She feels embarrassed when she participates because she has the attention of all her classmates. She sometimes needs to be encouraged.

Cognitive Development:

Andrea is a capable student. She is able to pick up new vocabulary and it is better when she works directly with the teacher she focus more using flashcards or seeing pictures. she is able to write short sentences.

English language Development

Andrea's English language are unequal she is good at writing and listening directions and put in practice but she struggles at speaking when she has the teachers near she is very eager to learn . We have to work a lot with her at reading skill. Only because she is shy at speak loudly.

Behavior: 3.5 out of 5

Language ability: 3.5 out of 5

Participation: 3 out to 5

Progress Report**Name: Genesis Raquel****Grade: Third****Teacher: Karen Alcivar.****Social-Emotional Development:**

Genesis is a talkative student.. She needs to be encouraged all the time. She easily gets upset when she can not do her tasks and need to be helped by the teacher. She sometimes participate maybe only when she knows the answer she always ask permission. she obeys her teachers.

Cognitive Development:

Genesis is slowly student. It is better when she works directly with the teacher she focus more using flashcards or games. She has a little problem at learning sentence structure she tends to write like in Spanish, but she is improving at it.

English language Development

Raquel's English language skills has improved a little bit. We have to work a lot with her at reading and listening skills .

Behavior: 4 out of 5**Language ability: 3 out of 5****Participation: 3.5 out to 5**

Progress Report
Name: Jonathan Vera
Grade: Fifth
Teacher: Karen Alcivar.



Social-Emotional Development:

Jonathan is a well behaved member in his class. He is eager to learn. He likes to participate in class. He always want to know more English. He is very kind with his classmates and teachers. He is very worried when he can not do a task or does not understand the class he is very honest and ask for help to the teachers. He obeys the teachers.

Cognitive Development:

Jonathan is an intelligent student with a strong memory he has picked up the all vocabulary that he has given and he is able to remember. He can make sentences and ask yes /no questions. He is improving his writing and reading. and he is very good at saying poems. When he has to perform at public he does well.

English language Development

Jonathan really enjoys learning English. He loves say poems or chants in English He is very good at it. When he is asked he is able to develop the language very good. He has to practice more his speaking sometimes he gets confused at pronounce some words, but is working on that. He loves listen story and discuss about it.

skills development:

Listening	Writing	Reading	Language comprehension	Speaking
18	19	18	19	18

Behavior: 5 out of 5
Language ability: 4.5 out of 5
Participation: 5 out to 5